
Special Education & School Climate

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Two Types of Concerns/Examples

- ❑ Privacy, confidentiality and equity
- ❑ Space concern to meet the unique needs of students

Functional Space Needs

- **2,684 students receiving special education services**
 - **Programming across the District**
 - **Neighborhood Schools**
 - **Movement to meet needs**



2019-20 School Year

District

Community I4K
Bridges, YMCA on
Lawrence Street, YMCA
Child Learning Center

EC-12 District-Wide
Itinerant ECSE, Deaf and
Hard of Hearing, Speech
and Language,
Occupational Therapy,
Physical Therapy, Special
Physical Education,
Blind/Low Vision Services

**Alternative
Programs**
Higher Ground
PRIDE Program
Project SEARCH

Early Childhood – Grade 6

Edison
EBD, LD, ECSE,
I4K

Ferber
EBD, SCEBD,
AUT, LD

Columbus
LD, ECSE

Franklin
EBD, LD, ECSE

Huntley
ID, AUT, LD

Berry
AUT, IDS, LD

Foster
EBD, LD

Horizons
EBD, ID, LD

Johnston
AUT, EBD, LD,
ECSE

McKinley
EBD, SEBD, LD,
ECSE, PHONO

Richmond
AUT, LD

Badger
EBD, LD

Highlands
AUT, ID, LD, ECSE

Houdini
EBD, K-1, ID, LD
(Students transition
to Einstein)

Jefferson
EBD, LD

Lincoln
EBD, LD

Grades 7-12

Einstein Middle School
AUT, EBD, ID, LD
(Students transition to North and West)

North High School
AUT, EBD, ID, IDS, LD

Kaleidoscope Academy
EBD, SCEBD, LD

Madison Middle School
AUT, EBD, SEBD, ID, IDS, LD

East High School
AUT, EBD, SCEBD, ID, LD

Wilson Middle School
AUT, EBD, LD

West High School
EBD, SEBD, ID, LD, AUT

Color Key

North
Cluster
Schools

East
Cluster
Schools

West
Cluster
Schools

Program Key

AUT – Autism

EBD – Emotional/Behavioral Disability

SEBD – Severe Emotional/Behavioral Disability

SCEBD – Self-Contained Emotional/Behavioral Disability

LD – Learning Disability

ID – Intellectual Disability

IDS – Intellectual Disability Severe

ECSE – Early Childhood Special Education

K-1 – SCEBD/SEBD

PHONO – Phonological (speech and language)

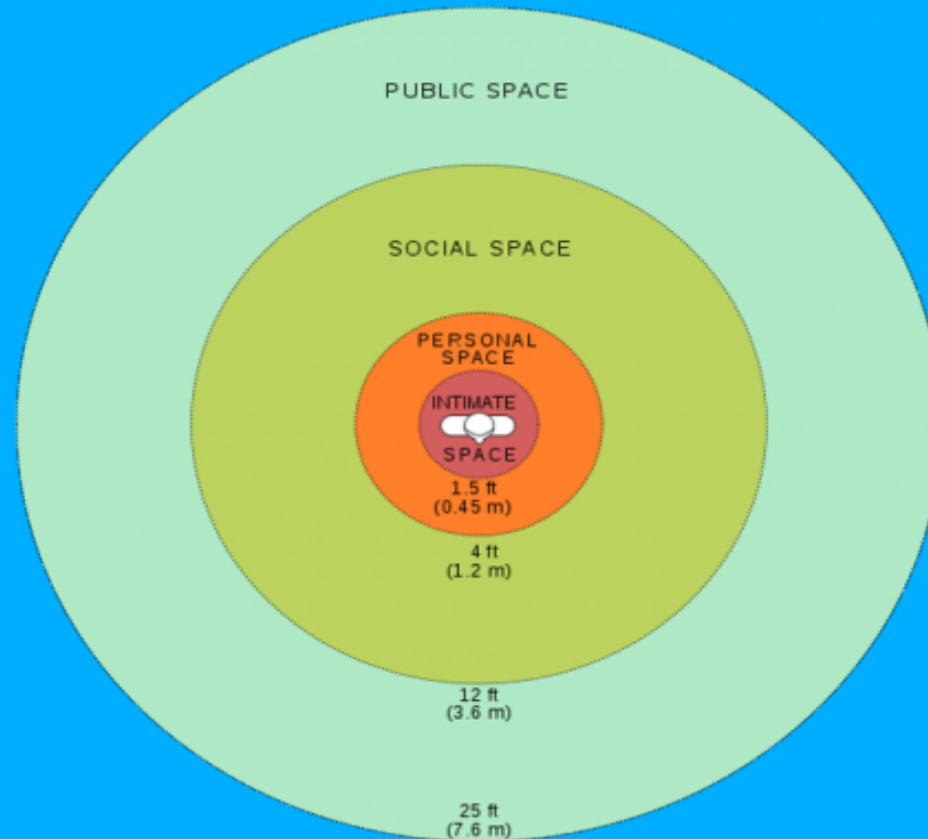
I4K – Integrated 4 Year Old Kindergarten

Sensory Needs for Students with Disabilities

Creative Use
of Space



Meeting the Sensory Needs of All



Space Concerns to meet the unique needs of students!



1

Social Emotional Learning (SEL) and small group Instruction to address academic needs and social and emotional needs.

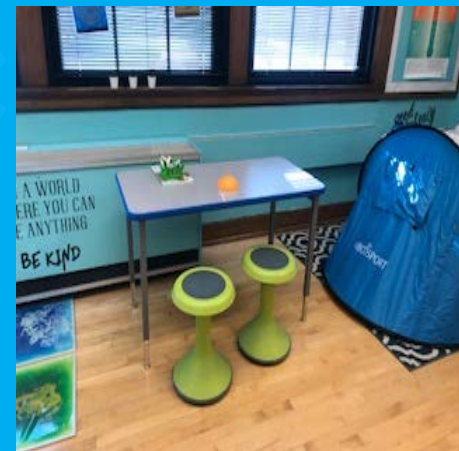
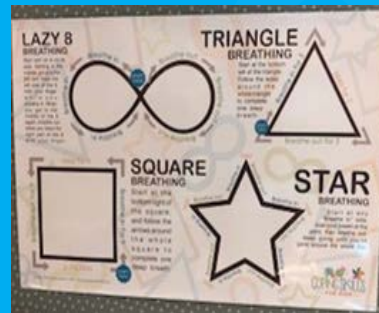
District-wide Mental Health Screenings at 3rd grade, 9th grade, and 11th grade in collaboration with Samaritan Health and School Based Mental Health through our Providing Access to Healing (P.A.T.H.) services.

2

3

Added At-Risk positions at the middle schools and increased the FTE at the high schools and Community Partners such as Boys and Girls Club and T.R.A.C to address attendance concerns.

Self Regulation Room at "The Nest"



AASD Schools with P.A.T.H. in the Building

High Schools

East

North

West

Middle Schools

Einstein

Kaleidoscope

Madison

Wilson

Elementary Schools

Horizons

Lincoln


Privacy and Confidentiality

AASD Schools with T.R.A.C. Mobile Services

Middle Schools Sites 4

High School Sites 3

School	Position	Para FTE	Tchr FTE
4K	Program Support		1
Badger	Dean of Students		0.5
District	Nurse		0.2
District	Psychologist		0.2
District	School Counselors		2.1
District	Itinerant Dean		0.5
East, North, West	CBL .2		0.6
Foster	Health Para	0.43	
Huntley/District	LMC staffing/support		0.5
Johnston	Youth Advocate		
KA/East/North	EL Staffing		0.8
McKinley & Edison	Youth Advocate (2 positions)		
North	EL		0.1
North	EL Staffing		0.1
Several	School Psychologist		0.8
Several	Social Workers		2.5
Several	Deans		6.5
Several	Psychologists		2.0
Several	ELL positions		1.0



Student confidentiality
concern example

Community Partners and
space concerns related to
equity example

English Learners

Amy Swick

Coordinator of English Learners & Bilingual Programs

Meeting the Needs of All English Learners

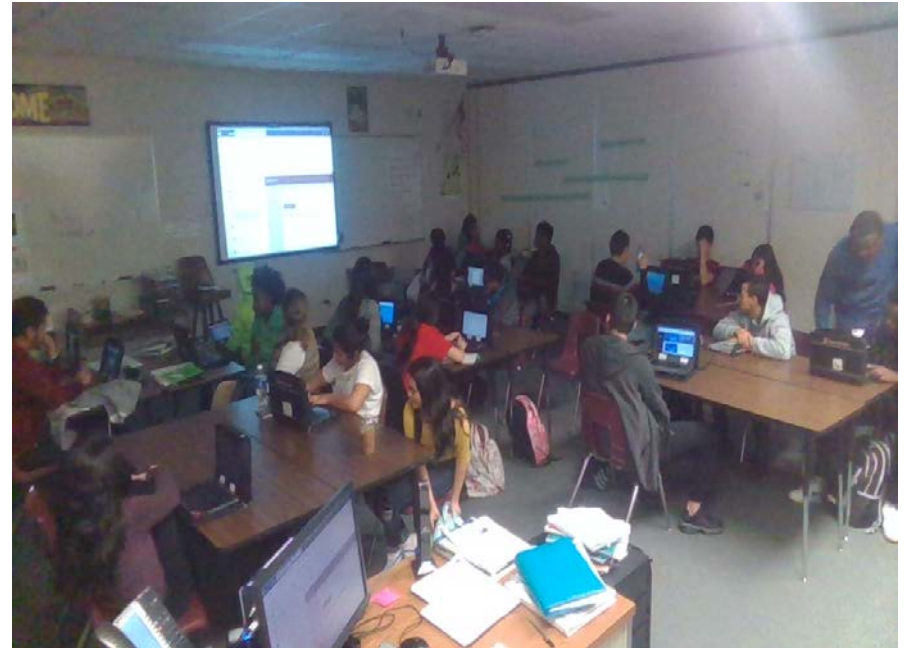
- **Steady increase in EL enrollment**
 - 2016-17 school year: 1,326 EL students
 - 2017-18 school year: 1,404 EL students
 - 2018-19 school year: 1,512 EL students
 - 2019-20 school year: 1,503 EL students
- **EL program and supports in ALL schools**
 - Elementary: Berry, Houdini, Huntley, and Richmond
 - Middle School: Einstein
- **Staff to Student Ratios**
 - Reduce EL class sizes and expand student supports using the the ideal ratio of 20:1

Supporting Newcomers and Students with Refugee Backgrounds

- **Increase Newcomer program supports through cluster sites at elementary**
 - Elementary: McKinley
 - Middle School: Kaleidoscope
 - High School: North
- **Steady Newcomer student enrollment**
 - 2016-17 school year: 84 Newcomer students
 - 2017-18 school year: 83 Newcomer students
 - 2018-19 school year: 67 Newcomer students
 - 2019-20 school year: 84 Newcomer students
- **Staff to Student Ratios**
 - Reduce Newcomer class sizes and expand Newcomer supports using the the ideal ratio of 10:1



North Newcomer Program



Fine Arts

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Renee Ulman
Coordinator of Fine Arts

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Fine Arts: Art, Music, Theater, Dance K-12

Needs:

General Music -- Music K-6

- Three major components to our curriculum- Singing, Movement, and Playing Instruments
- Space for Movement - big need
- Shared instructional space and enough space- other issue

Theater -- Co-curricular- Musicals and Plays

- Sound, lighting, space needs for both performing and building of sets

Band/Strings -- Particularly at the Elementary Level

- Space for small group and large group lessons and storage of instruments



