

Academic and Career Planning

AN ONGOING PROCESS



Engaging today's students for tomorrow's workplace.

At each grade level, students will utilize the Xello software tool to implement their goal setting and planning by developing and/or revising their personal Academic & Career Plan (ACP) with guidance from adult mentors (staff, counselors, parents).

This is meant to be a gradual process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personal experiences.

6th

6TH GRADE STUDENT OUTCOMES

- ✓ Understand definitions and terms related to Academic & Career Plan
- ✓ Complete MatchMaker and Learning Styles in Xello
- ✓ Save 4 careers based on Xello assessments
- ✓ Select My goal: for after high school

7th

7TH GRADE STUDENT OUTCOMES

- ✓ Explore each of the 16 Career Clusters
- ✓ Save 4 Careers and 1 Career Cluster into Xello after completing the About Me assessment inventories
- ✓ Reflection on who am I, including interests, skills and strengths.
- ✓ Reflect on Goals and Plan in Xello

8th

8TH GRADE STUDENT OUTCOMES

- ✓ Complete Xello *components*:
 - ✓ About Me
 - ✓ Explore Options
 - ✓ Goals & Plans
- ✓ Complete Self-reflection and share career interests with an adult
- ✓ Understand graduation requirements
- ✓ Develop a high school four year course plan to reflect the ACP
- ✓ Prepare for, participate and reflect upon the 8th Grade Career Expo
- ✓ Reflect on Goals and Plan in Xello

9th

9TH GRADE STUDENT OUTCOMES

- ✓ Update the Xello Assessments to identify any key changes that could affect goals or plans
- ✓ Identify an adult mentor/advisor from their ACP personal network
- ✓ Be exposed to the concept of post-secondary options based on students interest, abilities, workforce need and financial feasibility
- ✓ Participate in Career and Service Based Learning Opportunities
- ✓ Reflect on Goals and Plan in Xello

10th

10TH GRADE STUDENT OUTCOMES

- ✓ Conduct structured research on 1 of 3 identified careers of interest
- ✓ Build Experiences (work, volunteer, education and life) to begin creating a resume
- ✓ Complete at least one job shadow in identified career interest area
- ✓ Reflect on Goals and Plan in Xello

11th

11TH GRADE STUDENT OUTCOMES

- ✓ Evaluate and search postsecondary opportunities
- ✓ Review assessment results and how they support post-secondary choices
- ✓ Understand financial aid opportunities
- ✓ Participate in a real-world exposure within identified career focused area
- ✓ Seek out School Counselor for specific post high school advisement
- ✓ Reflect on Goals and Plan in Xello

12th

12TH GRADE STUDENT OUTCOMES

- ✓ Participate in a real-world experience within identified career focused area
- ✓ Develop a financial plan to support postsecondary transition.
- ✓ Develop a backup plan
- ✓ Journal a reflective evaluation-exit interview reflecting on Goals and Plan
- ✓ Successfully complete the PFM course
- ✓ Resume reflecting CBL experiences