

Future Needs Advisory Committee



APPLETON AREA
— SCHOOL DISTRICT —



Agenda

- **Review of November 26th meeting**
 - **Q & A**
- **Review of “what the District can afford”**
- **Costs of Concept Options**
- **Table Discussions**
- **Individual Feedback**



November 26th Meeting Review





Plus/Delta Table Activity

- Handout at your table



Desired characteristics of our schools:

- Space that aligns with current curriculum offerings
- Neighborhood schools
- Enrollment range
 - Elementary 300 to 600 (Columbus/Richmond to Huntley)
 - Middle Schools 400 to 800
 - High Schools 1,200 to 1,800



The committee's **charge is to serve in an advisory capacity to Appleton Area School District administration and Board of Education. The committee will support the District's efforts to explore long-term facilities options that best provide the necessary space for students.**



Why?

- **Concerns about enrollment growth on the North side of the District in 2016 led to Hoffman completing a Capacity Study.**
- **Capital project requests from schools often cannot be funded through our yearly budget (\$2,500,000).**
- **Need for updated learning spaces to support current and future programming for students.**



Recommendations we make may create other challenges that need to be solved, such as staffing and boundaries.

- **If need be, a staffing plan will be developed by a smaller committee at a future time.**
- **The last time any significant boundary changes were made was 1995, so it would make sense to have a smaller committee consider changes that may be needed.**
- **We may want to create more space at the four elementary schools with 4K classrooms.**
- **The needs of charter schools are unique because they can control enrollment, have limited Special Education and EL, but space does limit expansion.**



Presentation by Mike Clark from Baird

Key takeaway: We can go to referendum for **\$80 million** to finance projects and **\$1 million** for annual operating costs *without increasing* the current \$0.92 debt portion of our tax levy rate.

Historical Mill (Tax) Rate Chart



Source: Department of Public Instruction



What does a tax rate of \$8.32 mean?

A property is taxed at a rate of **\$8.32 per \$1,000** of value

A property valued at **\$100,000** would pay **\$832** in school taxes

A property valued at **\$200,000** would pay **\$1,664** in school taxes

A property valued at **\$300,000** would pay **\$2,496** in school taxes



How is the \$8.32 spent?

- **\$6.71** goes to our General Fund
- **\$0.17** goes to pay back Non-referendum Debt
- **\$0.29** goes to Capital Projects
- **\$0.23** goes to Community Services
- **\$0.92** goes to pay back Referendum Debt



Every **\$10 million** we ask for in a referendum above the **\$80 million** adds **\$0.09** to the tax rate, so \$9 per year on a \$100,000 property.





Every **\$500,000** we ask for in recurring (operating) referendum dollars above the **\$1 million** adds **\$0.07** to the tax rate, so \$7 per year on a \$100,000 property.



Hoffman Presentation on Costs of Project Options

Thank you!



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